

# Focus on 5th



News and Events in the 5th Grade

May 16, 2011

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## Important Dates

May 17	Moving On Transition Picnic
May 18	How to Succeed in 5th Grade Letter Due
May 19	Social Studies Living History Interview Due
May 26	Olympic Day
May 26	Trish Quane Memorial
May 27	Million Dollar Project Due
May 27	Human Body Project Due
May 30	Memorial Day - No School
June 2	Pool Field Trip
June 3	Completion Ceremony
June 7	Last Day of School

## Dear Families,

Don't forget to return your Completion Ceremony RSVPs to your child's homeroom teacher by Monday, May 23rd. This form is not available on the wiki, so for additional copies, please have your child ask their homeroom teacher.

Another reminder that as we approach the end of the year there are many exciting events students have the privilege of participating in. We have emphasized with all students that our expectations regarding behavior and classwork/homework completion have not changed. Significant behavior incidents or a decline in academics may result in loss of privileges (including attending the pool trip) regardless of guild eligibility.

### ***Bags of Art Giveaway at Whole Foods Market in River Forest***

*Wednesday, May 18*

*Shop at Whole Foods Market in River Forest early on Wednesday, May 18 and be one of the first 100 customers to receive a brown bag decorated by Oak Park Elementary Schools' Green Team students. Take home your groceries in style and review Earth-friendly tips and tricks from our kids who are making a difference.*

## SPECIALS

**Spanish** Students can read their current story, *Ovejas Modelos* to someone for 15 extra points. <http://mpoleski.blogspot.com/p/quintofifth.html>

## Art

The 5th grade mural is underway and looking great. The fence we are painting is 8' tall and about 40' long. If parents are available to help supervise or paint, please contact Mr. Kristofer at [jkristofer@op97.org](mailto:jkristofer@op97.org). Also, please remember I have a smock for every student to paint in, but please consider sending an old pair of sweat pants or shoes for students to paint in.



### Reading/Literature

This week we will focus on how nonfiction text features assist in comprehension of the text. Students will also continue to work on reading their literature circle novels. Students will individually complete a plot diagram for their novels and will continue working as a group to complete an alternate cover for their novel. All novels will be due back to Mrs. Peterson by **Friday, May 27th**.

### Math

Graded quizzes were returned to your child today. Today we worked on calculating the surface area of prisms, cylinders and pyramids. This is the final lesson in Unit 11, and we will have our unit test this Thursday, (Due to an assembly on Thursday, 5P will take the test on Friday). We will review in class on Wednesday. The remainder of the year will be spent on the Million Dollar project. By the end of the week, students should have identified all items to be purchased and determined the purchase prices. Next week, we will work on calculating the percentages spent in each category and making percent circles. All completed project packets are due Friday, May 27 and we will begin presentations on May 27 as well.

### Science

The dissecting last week was a huge success! Most students seemed to really enjoy it. This week, the students should be working on their science project outside of school. They need to submit a paragraph explaining the progress they have made by Wednesday, May 18 and the finished product is due Friday, May 27.

### Social Studies

**The Living History project is due this Thursday, May 19.** Students must interview an adult about an event in history they remember. Students will have the option of filming or recording the interview if desired, and all students will share what they learned. The instruction sheet/ rubric is on the fifth grade Wiki if your student needs another copy.

Last week, we discussed World War I, the Roaring Twenties, and the Great Depression. We also completed an in-class self reflection based on material we read on Langston Hughes and Eleanor Roosevelt. This week we will continue to discuss historical events, practice Shakespeare, and listen to the interview projects.

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